

**NORTHWEST ASSOCIATION OF ACCREDITED SCHOOLS  
Third Party and Research Committee**

Clark County School District  
Curriculum and Professional Development Building  
3950 S. Pecos-McLeod  
Las Vegas, NV 89121-4396

**APPENDICES**

**April 1, 2008**



## Third-Party Reporting History

School Year	Agency	Term	Cycle
1999-2000	PNAIS NLSA	1999-2002 1999-2002	Original Approval Original Approval
2000-2001			
2001-2002	ACSI SDA	2001-2004 2001-2004	Original Approval Original Approval
2002-2003	PNAIS NLSA CSI	2002-2005 2002-2005 2002-2005	Second Term Approval Second Term Approval Original Approval
2003-2004	ACSI SDA	2004-2007 2004-2007	Second Term Renewal Second Term Renewal
2004-2005	ACTS CSI	2005-2008 2005-2008	Original Approval Second Term Renewal
2005-2006	PNAIS NLSA	2006-2009 2006-2009	Third Term Renewal Third Term Renewal
2006-2007	ACSI SDA WCEA	2007-2010 2007-2010 2007-2010	Third Term Renewal Third Term Renewal Original Approval
2007-2008	ACTS CSI	2008-2011 2008-2011	Second Term Renewal Third Term Renewal
2008-2009	PNAIS NLSA	2009-2012 2009-2012	Fourth Term Renewal Fourth Term Renewal
2009-2010	ACSI SDA WCEA	2010-2013 2010-2013 2010-2013	Fourth Term Renewal Fourth Term Renewal Second Term Renewal
2010-2011	ACTS CSI	2011-2014 2011-2014	Third Term Renewal Fourth Term Renewal
2010-2012	PNAIS NLSA	2012-2015 2012-2015	Fifth Term Renewal Fifth Term Renewal
2012-2013	ACSI	2013-2016	Fourth Term Renewal
2012-2013	SDA	2013-2016	Fifth Term Renewal
2012-2013	WCEA	2013-2016	Third Term Renewal



## Preparing for an Interim Presentation to the Third Party Committee

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The following can be used as a template to respond to the 15 areas for demonstrating compliance with NAAS Policy and Procedure 6.4 outline.

### 6.4 Third-Party Accreditation Recognition

#### 6.4.1 Each accreditation agency must demonstrate that it has:

**6.4.1.1 A definite set of measurable, sufficiently rigorous standards that may be either input, output, or both in nature.**

*Please have samples available*

**6.4.1.2 An evaluation process that includes a self-study, peer review, team report, and an ongoing school improvement process.**

*Be prepared to describe the self-study process and give some examples of the contents. Some agencies have provided an outline or copy of the self-study handbook. The committee will want to compare it to what NAAS requires of its member schools.*

**6.4.1.3 An accreditation cycle not exceeding seven years.**

*Provide documentation*

**6.4.1.4 A procedure for reporting, as an agency, to the Northwest Association of Accredited Schools no less than every three years.**

*This refers to making the interim presentation and responding to the items in this policy.*

**6.4.1.5 Willingness on the part of any member of the accreditation agency to submit to a school performance review before a committee of the Association on a random or scheduled basis.**

*If asked to make a presentation the agency and school would be given an outline for preparation.*

**6.4.1.6 A process for annually reporting the condition or status of each of its member schools, including any demographic information requested by the Northwest Association of Accredited Schools.**

*Provide a description, contents, and an example of the annual reporting process used by the agency. The demographic data would satisfy the requirements on the annual summary report including the school name, address, enrollment, last evaluation date, next evaluation date, rating, and category (type of school).*

*The committee will want to review the NAAS summary report listing of accredited schools and ask questions about the status of the schools listed.*

**6.4.1.7 A documented policy manual that includes adequate substantive change policies.**

*Provide a copy that can be circulated among the committee during the interim report.*

**6.4.1.8 Been licensed, accredited, approved, or recognized by the state or country in which it operates.**

*Be prepared to describe.*

**6.4.1.9 Demonstrated fiscal responsibility and adequate financial resources.**

*Be prepared to describe and give an overview.*

**6.4.1.10 Been in operation for a minimum of three years. Its organizations function, and procedures include effective controls against the inconsistent application of its criteria and standards.**

*Be prepared to show how this is accomplished.*

**6.4.1.11 A systematic program of review designed to ensure that its criteria and standards are valid and reliable indicators of the quality of the education provided by the schools it accredits.**

*Provide examples of the process the agency uses to review its core accreditation standards and requirements for accrediting schools. It is done annually, on a standard by standard rotating basis or some other plan?*

**6.4.1.12 A policy for reciprocal acceptance of credits issued by all NAAS member schools.**

*Is there a policy in place that requires all agency member schools to accept credits from other member schools? What does the policy look like for accepting credits from non-accredited schools?*

**6.4.1.13 Accurate marketing materials and statements.**

*Be prepared to provide examples of materials and statements.*

**6.4.1.14 A policy for making annual dues payments to the Northwest Association of Accredited Schools.**

*What procedures are in place to deal with schools listed on the annual summary report due in October of each year that chooses not to pay their NAAS dues?*

**6.4.1.15 Made an offer to the State Accreditation Committee an opportunity to have representation during onsite visits.**

*Is this done consistently? NAAS requires a listing of the schools by state that will host team visits each school year. This is one of the reasons for this three year reporting process. It gives both parties a chance to review the agreement and what needs to be done to make it stronger.*